TTIC 31250 An Introduction to the Theory of Machine Learning

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Lecture 1: logistics, intro, basic models and issues

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Machine learning can be used to... • recognize speech, faces, objects in images • play games, steer cars, • adapt programs to users, • classify documents, protein sequences,... <u>Goals of machine learning theory</u> Develop and analyze models to understand:

- what kinds of tasks we can hope to learn, and from what kind of data,
- what types of guarantees might we hope to achieve,
- other common issues that arise.

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Announcements

Small project: explore a theoretical question, try some

hours, just email me and we can set up a time to talk.

http://ttic.uchicago.edu/~avrim/MLT20/index.html

experiments, or read a paper and explain the idea. Short (4-5

We'll be figuring out some of the logistics as we go. For office

OK, let's get to it!

Course webpage:

page) writeup.

5 homework assignments

Take-home exam worth 1-2 hwks "Volunteers" for hwk grading.

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A typical setting

- Imagine you want a computer program to help you decide which email messages are spam and which are important.
- Might represent each message by n features. (e.g., return address, keywords, spelling, etc.)
- Take sample S of data, labeled according to whether they were/weren't spam.
- Goal of algorithm is to use data seen so far produce good prediction rule (a "hypothesis") h(x) for future data.



Given data, some reasonable rules might be: •Predict SPAM if ¬known AND (money OR pills)

•Predict SPAM if money + pills - known > 0.

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William of Occam (~1320 AD):

"entities should not be multiplied unnecessarily" (in Latin)

Which we interpret as: "in general, prefer simpler explanations".

Why? Is this a good policy? What if we have different notions of what's simpler?



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Then it's unlikely a bad simple explanation will fool you just by chance.

Occam's razor (contd)²

Nice interpretation:

- Even if we have different notions of what's simpler (e.g., different representation languages), we can both use Occam's razor.
- Of course, there's no guarantee there will be a short explanation for the data. That depends on your representation.
- And, doesn't say that complicated explanations are necessarily bad either.

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Decision trees

 Decision trees over {0,1}ⁿ not known to be PAC-learnable (time, samples polynomial in size of f).



- Given any data set S, it's easy to find a consistent DT if one exists. How?
- Where does the DL argument break down?
- Simple heuristics used in practice (ID3 etc.) don't work for all c∈C even for uniform D.
- Would suffice to find the (apx) smallest DT consistent with any dataset S, but that's NP-hard.

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More examples

Other classes we can efficiently PAC-learn: (how?)

- AND-functions, OR-functions
- 3-CNF formulas (3-SAT formulas), 3-DNF formulas
- k-Decision lists (each if-condition is a conjunction of size k), k is constant.

Given a data set S, deciding if there is a consistent 2-term DNF formula is NP-complete. Does that mean 2-term DNF is hard to learn?

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If computation-time is no object, then any class is PAC-learnable

- Occam bounds \Rightarrow generic way to learn any f from O(size(f)) samples if ignore computation time:
 - If we know s = size(f) in advance, we can just draw $(1/\varepsilon)[s + \ln(1/\delta)]$ examples and search for a consistent rule of size at most s.
 - If we don't we can guess, check, and double our guess if it failed.

<u>More examples</u>

Hard to learn C by C, but easy to learn C by H, where H = {2-CNF}.

Given a data set S, deciding if there is a consistent 2-term DNF formula is NP-complete. Does that mean 2-term DNF is hard to learn?

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<u>If computation-time is no object, then</u> <u>any class is PAC-learnable</u>

- Occam bounds \Rightarrow generic way to learn any f from O(size(f)) samples if ignore computation time:
 - Let s_1 =10, δ_1 = $\delta/2$. For i=1,2,... do:
 - Request $(1/\epsilon)[s_i + ln(1/\delta_i)]$ examples S_i .
 - Check if there is a function of size at most s_i consistent with S_i . If so, output it and halt. • $s_{i+1} = 2s_{i}, \delta_{i+1} = \delta_i/2$.
 - At most δ_1 + δ_2 + ... $\leq \delta$ chance of failure.
 - Total data used: $O((1/\epsilon)[size(f)+ln(1/\delta)ln(size(f))])$.

1st terms sum to O(size(f)) by telescoping. 2^{nd} terms sum to: $\ln\left(\frac{2}{\delta}\right) + \ln\left(\frac{4}{\delta}\right) + \dots + \ln\left(\frac{size(f)}{\delta}\right) \le \ln(size(f)) \ln\left(\frac{4}{size(f)}\right) = \ln^2(size(f)) + \ln(size(f)) \ln\left(\frac{1}{\delta}\right)$

More about the PAC model

Algorithm PAC-learns a class of functions C if:

- For any given ≥>0, >>0, any target f ∈ C, any dist. D, the algorithm produces h of err(h)<€ with prob. at least 1-8.
 Running time and sample sizes polynomial in relevant
- parameters: $1/\epsilon$, $1/\delta$, n, size(f). • Require h to be poly-time evaluatable. Learning is called "proper" if $h \in C$. Can also talk about "learning C by H".
- "proper" if $h \in C$. Can also talk about "learning C by H".
- What if your alg only worked for δ = $\frac{1}{2}$, what would you do?
- What if it only worked for $\varepsilon = \frac{1}{4}$, or even $\varepsilon = \frac{1}{2}-1/n^2$. This is called weak-learning. Will get back to later.
- · Agnostic learning model: Don't assume anything
- about f. Try to reach error opt(C) + ε .

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More about the PAC model

Algorithm PAC-learns a class of functions C if:

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 Running time and sample sizes polynomial in relevant
- parameters: 1/ε, 1/δ, n, size(f). • Require h to be poly-time evaluatable. Learning is called "proper" if h ∈ C. Can also talk about "learning C by H".

Drawbacks of model:

- "Prior knowledge/beliefs" might be not just over form of target but other relations to data.
- Doesn't address other kinds of info (cheap unlabeled data, pairwise similarity information).
- Assumes fixed distribution

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Extensions we'll get at later:

- What if we don't want to assume data is iid?
- Models for continually learning
- Connections to game theory
- Settings where have limited feedback
- Combining learning with experimentation
- Issues like privacy

"See" you Wednesday!

In the real world, labeled examples may be more expensive than running time.

More about the PAC model

For any given $\varepsilon >0$, $\delta >0$, any target $f \in C$, any dist. D, the

Require h to be poly-time evaluatable. Learning is called "proper" if $h \in C$. Can also talk about "learning C by H".

In the real world, there's never a perfect function in the

class. But hard to prove guarantees for efficient algos on

Running time and sample sizes polynomial in relevant

Algorithm PAC-learns a class of functions C if:

Convex "surrogate losses" (will get to later)

parameters: $1/\epsilon$, $1/\delta$, n, size(f).

finding near-best function.

Drawbacks of model:



